

## INDIANA

### Specific Policies and Programs

Indiana's vision for international competence is an integral and multidimensional component of a quality education. It includes the study of the world – its history, geography and accompanying human diversity; its peoples and their languages and cultures; its economic, political, ecological, technical and social systems and the persistent problems of these systems. It incorporates and integrates the study of the interaction of people and their systems, of specific societies and languages. It takes into account the natural and social sciences, the humanities and world issues, which cut across traditional disciplines.

### State Policies

High school curriculum requirements include World History or World Geography, Foreign Languages, and Economics. Foreign Language Academic Standards have a five-strand focus. All areas contribute to the mission of internationalizing the curriculum by emphasizing communication, culture, cross-curricular integration, and extension of learning beyond the classroom into the community. Social Studies Standards include strands that address history, civics and government, geography, economics, and culture and languages of Asia, Africa, the Americas, Europe, and the Southwest Pacific at the middle school level and specific standards for World History, World Geography, and Economics. Statewide assessments (ISTEP+) in social studies at grades 5, 7, and 9 along with proposed Core 40 assessments in World History and World Geography.

### Programs

1. Chinese/Japanese Initiative – the biennial budget allocation for the initiative is approximately \$500,000.00. The funds are used to provide Chinese and Japanese language training and an international travel experience for Indiana teachers. Currently, students in one middle school and six high schools study Chinese with enrollments totaling 452 students per year. Japanese language instruction is presently offered by three Indiana middle schools and 41 high schools with an enrollment of approximately 3,000 students annually. In 2002, with the support of the IDOE, the program was expanded to include Indiana University's East Asian summer institute. Indiana teachers and their colleagues from around the country studied about and visited Korea and Japan.
2. Civitas - An International Exchange Program – This national program carries out a yearly exchange of U.S. and Eastern European educators to study democratic government and civic education. The nation of Latvia has been Indiana's exchange partner in the program. IDOE supports the effort by hosting visiting educators for a workshop on the status of civic education in Indiana, as well as state responsibilities and initiatives in education.
3. IDOE – International Internships (non-paying) – This Indiana 4-6 week program provides mid-level civil servants from abroad opportunities to visit Indiana classrooms, work with IDOE consultants on individual projects and initiatives, and meet with Indiana students and teachers throughout the state. International education professionals are paired with IDOE consultants based on individual needs/interests. During 2001-2002, mid-level administrators from Japan and Kyrgyzstan worked with IDOE consultants on individual projects related to charter schools and special needs students.
4. Teacher Exchange Agreement (MOU) with Spain – Cooperation brings certified teachers from Spain to Indiana to teach Spanish.
5. Cooperation with China – Proposed agreements (MOU) with the provinces of Hainan and Zhejiang promote educational opportunities between the teachers and students of Indiana and Hainan and

Zhejiang; foster professional growth opportunities for teachers; encourage knowledge and appreciation of the cultures of the two communities; and develop opportunities for second language learning and other educational exchange experiences. Schools from Washington Township in the metropolitan Indianapolis area and from Goshen Indiana are using the MOU with Hainan as a basis for a student/teacher exchange identified as Friendship schools. With the help of the IDOE and the Indiana Council for Economic Education, Indiana State University has expanded its relationship with Liaoning University to include the teacher-training program at Liaoning Normal University in Dalian in order to provide opportunities for K-12 teacher exchanges.

6. International Agricultural Education Summer Institutes – The Institutes are a key component of the Indiana FFA Leadership program. The program includes a week-long intensive professional development experience for Indiana agriculture teachers at Indiana University’s Center for the Study of Global Change during which they examine issues related to global food security and foreign policy, genetically modified foods, water scarcity and the future of international agriculture, as well as world population growth and food demand. In addition, Indiana FFA has supported teacher and student exchanges to Russia, the Ukraine, and Moldova.
7. Curriculum Development/Resources/Professional Development – As a result of the Indiana General Assembly’s resolution of 1995, IDOE supports a series of Holocaust Education workshops. One of these workshops (Taylor University) includes both teachers and students. Bridges to the World collaborative, sponsored by the Indiana Humanities Council, sponsors a series of events and activities at museums, arts centers, etc. where students learn about Indiana’s connections to the world. *Indiana and the World*, a series of curriculum resources for K-12 teachers. In 2002 in order to expand the Chinese/Japanese initiative, with the support of the IDOE, the program included participation by Indiana University’s East Asian summer institute. Indiana teachers and their colleagues from around the country studied about and visited Korea and Japan for four weeks during the summer. *Trading Around the World*, a series of lessons to introduce Indiana middle school students to the importance of international trade to Indiana’s economy.

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